

Name _____

Build-a-Sentence Challenge Answer Key

Students may create different correct combinations as long as grammar and meaning make sense.

1. I **am** learning about space.
2. She **is** painting a picture.
3. They **are** on the school bus.
4. We **are** ready for the big test.
5. It **is** a little sleepy today.
6. You **are** funny and kind.
7. My dog **is** a strong swimmer.
8. The children **are** helping clean the classroom.
9. He **is** very good at math.
10. My friends and I **are** going to the park.

Teacher's Guide

- **Differentiation Tips:**
 - Review "I-am, he/she/it-is, we/you/they-are" patterns before the activity.
 - Offer sentence strips with each part printed for tactile learners to mix and match.
 - Provide visual support (pictures showing actions like painting or learning) for early readers.
- **Engagement Ideas:**
 - Turn this into a "Sentence Building Race": students combine parts as quickly and correctly as possible.
 - Play a "Sentence Chef" game where students "mix ingredients" (subject + verb + predicate) to "cook" correct sentences.
 - Let students act out their completed sentences for movement-based learning.
- **Extension Activities:**
 - Have students expand each sentence by adding adjectives or adverbs.
 - Encourage them to write their own subject, verb, and predicate sets to swap with a partner.
 - Challenge advanced learners to turn their sentences into a short paragraph using all three verb forms (*am, is, are*).