

Find, Fix, Rewrite Answer Key

Corrected Passage

I **am** walking through the science fair with my classmates. The projects **are** set up on long tables in the gym. My best friend Ella and I **are** standing by our volcano model. We **are** proud because it really works! The teachers **are** walking around and asking questions. One of them **says**, "This **is** amazing!" The students **are** smiling and cheering for one another. The principal and the judges **are** taking notes while the lava bubbles out. I **am** so excited to see who wins the first-place ribbon.

Teacher's Guide

- **Differentiation Tips:**
 - Review the "to be" chart (I-am, he/she/it-is, we/you/they-are) before reading the passage.
 - Provide a color-coding activity: students underline incorrect verbs in red and correct ones in blue.
 - For advanced learners, include an extra challenge to explain *why* each correction is necessary.
- **Engagement Ideas:**
 - Turn it into a detective-themed activity: students "solve" grammar crimes by circling each mistake.
 - Have students work in pairs, reading the passage aloud and correcting each sentence together.
 - Use a timer to make it a "Grammar Race" and see who finds all the errors first.
- **Extension Activities:**
 - Ask students to write their own short paragraph using *am*, *is*, and *are* correctly.
 - Have them swap papers and become "editors" for a partner's work.
 - Encourage rewriting the passage from another perspective (e.g., a teacher or a judge) while keeping correct verb usage.