

Name _____

Replace And Rewrite Answer Key

1. I **am** very happy about my art project.
2. She **is** the best dancer in the class.
3. They **are** my closest friends.
4. He **is** tired after the soccer game.
5. We **are** ready for the spelling test.
6. It **is** a cold and windy day.
7. You **are** a fast runner today.
8. The flowers **are** beautiful this spring.
9. My brother **is** really proud of his grades.
10. The books **are** on the desk next to the window.

Teacher's Guide

- **Differentiation Tips:**
 - Review examples of when to use *am*, *is*, and *are* before the activity.
 - Provide sentence frames for extra support (e.g., "I ___ happy," "They ___ tall").
 - For advanced learners, include a short discussion about why "to be" verbs replace other linking verbs.
- **Engagement Ideas:**
 - Play "Verb Makeover Show": students act as "grammar stylists" fixing incorrect sentences aloud.
 - Use colored markers to underline verbs that need replacing during group review.
 - Have students read their corrected sentences dramatically to reinforce correct usage.
- **Extension Activities:**
 - Ask students to write three new sentences where they correctly use *am*, *is*, or *are*.
 - Challenge them to transform short paragraphs by changing all linking verbs to "to be" forms.
 - Encourage peer correction by exchanging worksheets and checking each other's revisions.