

Name _____

Complete Collection Answer Key

- | | |
|----------|-----------|
| 1. whole | 9. all |
| 2. all | 10. whole |
| 3. whole | 11. all |
| 4. whole | 12. whole |
| 5. all | 13. all |
| 6. whole | 14. whole |
| 7. all | 15. all |
| 8. whole | |

Teacher's Guide:

- **Skill Focus:** Helps students distinguish when to use **all** (for groups, plural nouns, or uncountable amounts) and **whole** (for single, complete items).
- **Differentiation Tips:**
 - For struggling learners, review with visual examples (e.g., a *whole* apple vs. *all* the apples).
 - For advanced learners, ask them to create their own sentences using both determiners correctly.
- **Engagement Idea:** Have students bring real objects (like fruit or toys) and use them in sentences orally before completing the written exercise.
- **Extension Activity:** Challenge students to write a short paragraph using at least three sentences with *all* and two with *whole*.