

Name \_\_\_\_\_

## All Around Fun Answer Key

- |          |          |
|----------|----------|
| 1. whole | 6. whole |
| 2. whole | 7. all   |
| 3. all   | 8. whole |
| 4. whole | 9. all   |
| 5. all   | 10. all  |

### Teacher's Guide:

- **Skill Focus:** Students learn to distinguish when to use **all** (referring to a group or total amount) and **whole** (referring to a single complete thing).
- **Differentiation Tips:**
  - For struggling learners, provide visual aids or examples (e.g., "all the apples" vs. "the whole apple").
  - For advanced learners, ask them to write two original sentences using both words correctly.
- **Engagement Ideas:**
  - Have students act out short phrases, such as "all the class" or "the whole class," to show the difference.
  - Create a mini game where students race to decide if a sentence uses "all" or "whole."
- **Extension Ideas:**
  - Challenge students to find real-life examples of "all" and "whole" in storybooks or classroom posters.
  - Encourage writing a short paragraph using both words correctly multiple times.