Name

Camping Weekend Answer Key

- 1. The whole of my friends \rightarrow All my friends
- 2. We spent the all day \rightarrow We spent the whole day
- 3. The whole the sky \rightarrow The whole sky
- 4. We set up the all tents \rightarrow We set up all the tents
- 5. For the whole of campers \rightarrow For all the campers
- 6. Filled all the forest → Filled the whole forest
- 7. For the all afternoon \rightarrow For the whole afternoon
- 8. The whole of time \rightarrow The whole time
- 9. Roasted marshmallows the all night \rightarrow Roasted marshmallows the whole night
- 10. The whole of nature → All of nature

Teacher's Guide:

- **Skill Focus:** Develops understanding of when to use **all** for groups or plural nouns and **whole** for single, complete items in extended context.
- Differentiation Tips:
 - o Offer color-coded examples of all vs. whole before reading.
 - Allow struggling learners to highlight determiners first before correcting them.
- Engagement Idea: Turn this into a mystery activity. Students act as "grammar detectives" marking errors with red pens and presenting their "case" to the class.
- Extension Activity: Have students write their own short paragraph (5-7 sentences) including at least five correct uses of *all* and *whole*, then exchange with a partner for peer review.

