

Name \_\_\_\_\_

## Equivalent Fractions Answer Key

1. H
2. D
3. E
4. F
5. A
6. G
7. B
8. C

### Teacher's Guide

- Review how to identify a common denominator before students begin matching.
- Encourage students to check that both rewritten fractions are equivalent to the originals.
- Remind students that only the denominators should become the same while the value of each fraction stays unchanged.
- Provide a multiplication chart or fraction strips for students who need additional support.
- Have students work with a partner and explain why each match is correct before checking answers.
- Challenge advanced students to rewrite each problem using a different common denominator that also works.
- Extend the activity by having students solve the addition problems after completing the matching exercise.