

Library Vs. Lunchroom Answer Key

1. D
2. C
3. A
4. C
5. B

Teacher's Guide

Skill Focus: Reinforces the understanding that different environments call for different behavior levels, especially voice control and awareness of setting.

Differentiation Tips:

- Read the passage aloud with voice modeling for "library" and "cafeteria" tones.
- Provide visual supports (pictures of quiet vs. loud places).
- Use think-aloud prompts like "How would Eli act here?" before each question.

Engagement Ideas:

- Have students practice "quiet voice" and "cafeteria voice" in pairs.
- Role-play both settings using props like books or lunch trays.

Extension Ideas:

- Create a "Voice Levels Chart" showing examples for classroom, hallway, playground, and cafeteria.
- Ask students to write or draw another setting and describe what kind of behavior fits best there.