

## Prompt Rewind Answer Key

### 1. Atlantis Discovery

**Rewritten Prompt:** "What are the myths or stories about Atlantis, and what do historians or scientists say about its possible origins or evidence?"

**Explanation:** This rewrite works because it removes the **false assumption** that Atlantis was real or "discovered." Instead, it reframes the question around **myth and evidence**, encouraging students to explore what historians and scientists actually know. It shifts tone from *certain* to *curious*, reducing the chance of the AI filling gaps with invented explorers or crystal-powered submarines.

### 2. Einstein and the Common Cold

**Rewritten Prompt:** "Did Albert Einstein ever conduct medical research, such as studying diseases like the common cold? What were his main fields of study?"

**Explanation:** This prompt prevents hallucination by questioning rather than assuming. It removes the **false premise** that Einstein studied medicine and opens space for factual clarification. Asking "Did he ever..." invites verification, steering the AI toward Einstein's **real expertise** in physics rather than forcing it to invent a medical experiment.

### 3. Dinosaurs and the Great Wall

**Rewritten Prompt:** "What are some myths or misconceptions about how the Great Wall of China was built? What materials and animals were actually used in its construction?"

**Explanation:** The new version grounds the question in **real historical inquiry** rather than fantasy. It keeps the topic interesting ("myths or misconceptions") but refocuses on verifiable evidence about labor, tools, and resources. By avoiding absurd claims like dinosaurs helping construction, the AI stays within historical fact instead of storytelling.

### 4. Shakespeare and the Typewriter

**Rewritten Prompt:** "What tools and methods did writers like Shakespeare use to write their plays in the 1600s?"

**Explanation:** This prompt is clear, time-specific, and **historically accurate**. It removes the anachronism ("typewriter") and replaces it with a genuine question about writing practices in Shakespeare's era. The phrasing encourages an **evidence-based answer** using context (quills, ink, manuscripts) instead of an imagined invention.

### 5. UFOs and the American Revolution

**Rewritten Prompt:** "Have there been any myths or stories about strange lights or flying objects during the American Revolution? What explanations do historians give for these accounts?"

**Explanation:** The rewrite changes a **presumed fact** ("list the UFOs that landed") into an **investigative question**. It uses neutral, academic wording ("myths," "stories," "historians") to encourage critical thinking. This structure asks for explanation, not confirmation, which helps prevent the AI from inventing fictional reports or secret archives.