

Name _____

Indefinite Article Fill-Ins Answer Key

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| 1. an igloo | 6. an umbrella |
| 2. a zebra | 7. a shooting |
| 3. an orange | 8. an old |
| 4. a sandwich | 9. a picture |
| 5. an elephant | 10. an amazing |

Teacher's Guide

- **Objective:** Students will practice using **a** and **an** correctly before words based on their beginning sounds, not just their spelling.
- **Differentiation Tips:**
 - For **emerging learners**, read sentences aloud and emphasize the starting sound of the next word to guide their choice.
 - For **advanced learners**, add trickier words (like "hour" or "uniform") and discuss why spelling doesn't always match sound.
- **Engagement Ideas:**
 - Have students **act out** sentences after filling them in, using props or quick sketches.
 - Turn it into a **team challenge**: two teams race to complete the sentences correctly.
- **Extension Activities:**
 - Ask students to **write five new sentences** using both **a** and **an** correctly.
 - Create a **word hunt** around the classroom where students find objects and label them with the correct article.