

## Indefinite Article Fix-Up Answer Key

1. We saw **an elephant** eating leaves at the zoo.
2. My mom baked **a chocolate cake** for my birthday.
3. Ben wore **a uniform** for his baseball game.
4. I read **an interesting story** about space travel.
5. Our class took **a trip** to the science museum.
6. She drew **an owl** sitting on a branch.
7. Liam bought **a new backpack** for school.
8. I met **an honest firefighter** who saved a cat.
9. We planted **a sunflower** in the garden last week.
10. The team saw **a one-eyed robot** in the movie.

### Teacher's Guide

- **Objective:** Students identify and correct incorrect uses of **a** and **an**, reinforcing their understanding of the sound-based article rule.
- **Differentiation Tips:**
  - For **struggling learners**, review the vowel and consonant sound chart before starting, and read sentences aloud for sound clarity.
  - For **advanced learners**, include challenge words like "hour," "university," and "European city" to emphasize exceptions.
- **Engagement Ideas:**
  - Have students **read sentences aloud dramatically**, emphasizing the corrected article.
  - Use it as a **peer-editing activity**, swapping papers after completion to check and explain each correction.
- **Extension Activities:**
  - Students can **write five of their own sentences** that use both **a** and **an** correctly.
  - Encourage learners to **find real-world examples** in books, signs, or articles where **a** and **an** are used properly.