

Name _____

Choosing A or An Answer Key

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|----------------|----------------|
| 1. an apple | 6. an igloo |
| 2. a dog | 7. a sun |
| 3. an elephant | 8. an umbrella |
| 4. an orange | 9. a pencil |
| 5. a cat | 10. an egg |

Teacher's Guide

- **Objective:** Students practice choosing between **a** and **an** based on the initial sound of words, reinforcing phonemic awareness.
- **Differentiation Tips:**
 - For **beginning learners**, read the words aloud so students can hear the starting sound.
 - For **advanced learners**, have them create their own short sentences using each noun (e.g., "I see an apple.").
- **Engagement Ideas:**
 - Use **picture flashcards** and have students raise their hands when they hear a vowel sound.
 - Turn it into a **class race**: call out words, and students hold up cards labeled "A" or "An."
- **Extension Activities:**
 - Have students **draw** a picture of one item that uses "a" and another that uses "an."
 - Introduce **tricky examples** like "a uniform" or "an hour" later for deeper sound-based understanding.