

Name _____

Sequence Sprint Answer Key

Passage 1

Correct Order: C → A → D → B

Passage 2

Correct Order: C → D → A → B

Passage 3

Correct Order: D → B → C → A

Teacher's Guide & Notes

- **Purpose:** This activity combines **fluency practice** with **sequencing skills**, a key part of comprehension. Students learn to identify the logical order of events after timed reading.
- **Implementation:**
 1. Students read the passage in one minute.
 2. Immediately after, they arrange events in correct order within 30-45 seconds.
 3. Review answers as a group, emphasizing how sequencing helps make sense of a story.
- **Differentiation:**
 - Struggling readers: provide fewer events (e.g., 3 instead of 4) or highlight clues in the passage.
 - Advanced readers: challenge them to **write their own event sequence** for a partner to solve.
- **Extension Idea:** Students rewrite the passage in their own words using correct sequence or act it out in order.
- **Fluency Tip:** Remind students that sequencing works best when they read smoothly and focus on **story flow**, not just individual words.