

Name _____



Sequence Sprint

Directions: Read the passage aloud in **one minute**, focusing on speed, accuracy, and smooth expression. After reading, look at the events listed below the passage. Place the events in the **correct order** based on how they happened in the passage by numbering them 1-4 in the blanks.

1. Sophie ran outside to play, but the wind blew her red hat off her head. She chased it across the yard as it rolled toward the fence. Luckily, her dog Max grabbed the hat gently in his mouth and brought it back. Sophie laughed and hugged Max, happy to have her hat again.

- A. Sophie chased her hat across the yard. → _____
- B. Sophie laughed and hugged Max. → _____
- C. The wind blew Sophie's red hat away. → _____
- D. Max grabbed the hat and returned it. → _____

2. Snowflakes covered the rooftops as Mia stepped outside with her sled. She climbed a small hill and slid quickly down, cheering with excitement. Afterward, she built a snowman with a carrot nose and stick arms. At the end of the morning, Mia went inside for hot chocolate.

- A. Mia built a snowman. → _____
- B. Mia drank hot chocolate inside. → _____
- C. Snowflakes covered rooftops. → _____
- D. Mia sled down a hill. → _____

3. In class, the teacher asked students to create posters about animals. Daniel chose to research penguins and collected facts about how they swim and live in groups. The next day, he drew colorful pictures and wrote neatly on his poster. Finally, Daniel presented his work proudly to the class.

- A. Daniel presented his poster to the class. → _____
- B. Daniel researched penguins. → _____
- C. Daniel drew and wrote on his poster. → _____
- D. The teacher assigned the project. → _____