

Name \_\_\_\_\_

## Minute Main Idea Answer Key

Passage 1: D. Mia's clock stopped working, so she used a wristwatch instead.

Passage 2: A. The school play was a fun and successful event.

Passage 3: C. A beekeeper cares for bees and collects honey.

### Teacher's Guide & Notes

- **Purpose:** This worksheet combines **fluency practice** with **comprehension of the main idea**, helping students move beyond details to grasp the overall meaning.
- **Implementation:**
  1. Time students as they read each passage in one minute.
  2. Immediately have them select the best main idea within 30 seconds.
  3. Reinforce that the main idea is about the passage as a whole, not just one sentence or detail.
- **Differentiation:**
  - Struggling readers: read the passage twice before answering.
  - Advanced readers: write their own main idea sentence after circling the correct option.
- **Extension Idea:** Students can highlight or underline **supporting details** in the passage that prove the main idea.
- **Teacher Tip:** Track both fluency scores (words per minute) and accuracy in identifying main ideas. Use this data to show growth in **reading speed + comprehension strength** over time.