

Name _____



Minute Main Idea

Directions: Read the passage aloud in **one minute**, focusing on accuracy, smooth pacing, and expression. After reading, review the four sentences provided. Circle the letter of the sentence that best expresses the **main idea** of the passage.

1. Every morning, Mia relied on the tall grandfather clock in her living room to tell the time. One day, the clock suddenly stopped ticking. She tried winding it, but nothing worked. Her grandfather promised to repair it soon, but until then, Mia had to learn to use her wristwatch to stay on schedule.

- A. Mia was upset when her grandfather visited.
- B. Wristwatches are the best way to tell time.
- C. Grandfather clocks are very old and heavy.
- D. Mia's clock stopped working, so she used a wristwatch instead.

2. The auditorium buzzed with excitement as the curtain rose. Students in colorful costumes performed their lines with confidence. Parents clapped and cheered, taking photos as the play went on. By the end, the audience gave the actors a standing ovation, proud of their hard work.

- A. The school play was a fun and successful event.
- B. Parents like to take photos of their children.
- C. Costumes are difficult to make for plays.
- D. The curtain rose at the beginning of the performance.

3. In the meadow, a beekeeper carefully tended to wooden hives buzzing with honeybees. She wore a protective suit and gloves to keep safe from stings. The bees worked together, gathering nectar from flowers and turning it into golden honey. At the end of the season, the beekeeper collected jars of honey to share and sell.

- A. Beekeepers wear protective suits and gloves.
- B. Bees can sting people if they get too close.
- C. A beekeeper cares for bees and collects honey.
- D. Bees fly from flower to flower every day.